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| **Sample Podcast rubric for Mathematics** |

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| **CATEGORY** | **4** | **3** | **2** | **1** | **TOTAL** |
| **Mathematical Content** | Maintains clear purpose and focus consistently. Selects quality content, with a compelling introduction and memorable conclusion. | Establishes a purpose and maintains reasonable focus. Selects adequate content, with an effective introduction and conclusion. | Establishes purpose but does not completely maintain focus. Selects some content with an inappropriate introduction or conclusion. | Attempts focus but confuses purpose and does not maintain it. Presents inadequate content. |  |
| **Vocabulary** | Uses an appropriate but extensive vocabulary with words being clearly defined that might be new to most of the audience. | Uses an appropriate vocabulary for the audience, with some new words included but not defined. | Uses vocabulary appropriate for the audience, with no new words for the audience. | Uses several words or phrases that are not clearly understood by the audience. |  |
| **Delivery** | Delivers extremely well-rehearsed audio in clear, conversation style. Hooks audience with highly effective expression, pacing and rhythm. | Delivers a well-rehearsed and mostly smooth audio. Keeps audience interested with effective expression, pacing and rhythm. | Delivers with some evidence of rehearsing. Keeps the audience somewhat interested with some expression, pacing and rhythm. | Delivers with little or no rehearsing evident. Does not keep the audience interested with little expression, pacing and rhythm evident. |  |
| **Enhancements**  **(Photo, video, music)** | Always enhances the quality and understanding of the presentation. | Adequately enhances the quality and understanding of the presentation. | Sometimes enhances the quality and understanding of the presentation. | Rarely enhances the quality and understanding of the presentation. |  |
| **Technical Production** | Presents smooth transitions with little noisy, dead space. Uses background music, effects or other audio effectively. | Presents, for the most part, smooth transitions. Uses background music, effects or other audio mostly effectively. | Presents some smooth transitions. Makes some effective use of background music, effects or other audio. | Presents few transitions that are smooth. Uses very little background music, effects or other audio. |  |
| **TOTAL POSSIBLE MARKS:** | |  | **MY ALLOCATED MARK:** | |  |